



Tuned in to Learning (TIL) Music-Assisted Learning Curriculum Volumes 1-9

Alignment with the BRIGANCE Inventory of Early Development II

How to Use this Alignment

- ✓ Skill Objectives listed in the left column correlate with Assessment Items from the BRIGANCE® Inventory of Early Development II.
- ✓ Song Titles provide you with songs from the Tuned in to Learning volumes that help support the corresponding skill objective. Before each song title, the Volume number is also listed.
- ✓ Tuned in to Learning Volumes that are covered in this alignment include:

VOLUME 1 (dark purple): Social Skills & Pragmatic Language

VOLUME 2 (light pink): Basic Language Concepts

VOLUME 3 (orange): Daily Living Skills & Self-Regulation

VOLUME 4 (dark green): "Wh" Questions

VOLUME 5 (teal): Academics

VOLUME 6 (light green): Discrete Trial Teaching & Learning Readiness

VOLUME 7 (fuchsia): Emerging Speech & Oral Motor

VOLUME 8 (light blue): Skill Building for Students with Multiple Disabilities

VOLUME 9 (light purple): Adapted Dance & Movement

CONTACT INFORMATION

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SECTIONS A: Preambulatory Motor Skills & Behaviors

AREA	SKILL OBJECTIVE	SONG TITLE
A-1 SUPINE POSITION SKILLS	Turns head in both directions	<ul style="list-style-type: none"> • VOL8: Look Over Here
	Bends and straightens arms and legs ▪ Reaches with one hand ▪ Bangs and shakes rattle	<ul style="list-style-type: none"> • VOL8: Get it, Grab it Move Your Hands Hey Girls, Hey Boys Ready, Set
A-3 SITTING POSITION SKILLS	Steadies Head	<ul style="list-style-type: none"> • VOL3: Show Me Ready • VOL8: Look Over Here
	Sits with enough balance and support to free hands for an activity such as pat-a-cake	<ul style="list-style-type: none"> • VOL8: Get it, Grab it Move Your Hands Hey Girls, Hey Boys Ready, Set

SECTION B: Gross-Motor Skills

SKILL OBJECTIVE	SONG TITLE
B-1 STANDING	<ul style="list-style-type: none"> • VOL9: Dancing on the Moon
B-2 WALKING	<ul style="list-style-type: none"> • VOL9: Do the Robot Side to Side Hit the Brake
B-3 RUNNING	<ul style="list-style-type: none"> • VOL9: Dance Party at the Zoo (galloping/ HORSE)
B-5 JUMPING	<ul style="list-style-type: none"> • VOL6: Show Me • VOL9: Hit the Brake Dance Party at the Zoo II (kangaroo)
B-8 BALANCE BEAM	<ul style="list-style-type: none"> • VOL9: Side to Side Hit the Brake
B-9 CATCHING	<ul style="list-style-type: none"> • VOL6: The Give Me Song
B-10 ROLLING & THROWING	<ul style="list-style-type: none"> • VOL6: The Give Me Song • VOL8: Get it, Grab it



SECTION C: Fine-Motor Skills

SKILL OBJECTIVE	SONG TITLE
C-1 GENERAL EYE/FINGER/HAND MANIPULATIVE SKILLS	<ul style="list-style-type: none"> • VOL8: ALL (includes accessing a switch, reach/grasp, visual tracking, and object/instrument manipulation)

SECTION D: Self-Help Skills

SKILL OBJECTIVE	SONG TITLE
D-6 TOILETING	<ul style="list-style-type: none"> • VOL3: Gotta Go
D-7 BATHING	<ul style="list-style-type: none"> • VOL3: Germs on My Fingers Clean Machine
D-8 GROOMING	<ul style="list-style-type: none"> • VOL3: Clean Machine Brushing Teeth

SECTION E: Speech and Language Skills

AREA	SKILL OBJECTIVE	SONG TITLE
E-1 PRESPEECH RECEPTIVE LANGUAGE	"Give"	<ul style="list-style-type: none"> • VOL6: The Give Me Song
	Turns Eyes and Head Towards Sound	<ul style="list-style-type: none"> • VOL8: Look Over Here
	Looks at Named Objects	<ul style="list-style-type: none"> • VOL6: What is This? • VOL7: What Do You See?
	Responds to Simple Commands	<ul style="list-style-type: none"> • VOL6: Do This Point, Point, Point Put with Same Show Me
	Pointing	<ul style="list-style-type: none"> • VOL6: Point, Point, Point
	Animal Sounds	<ul style="list-style-type: none"> • VOL7: Animal Song



E-2 PRESPEECH GESTURES	Waves	<ul style="list-style-type: none">• VOL1: Look at Your Neighbor• VOL6: Show Me
	Yes & No	<ul style="list-style-type: none">• VOL7: Yes & No
	Points	<ul style="list-style-type: none">• VOL6: Point, Point, Point
	Gestures to make needs known	<ul style="list-style-type: none">• VOL1: Body Talk• VOL6: Show Me Point, Point, Point• VOL7: What's the Word (with sign)• VOL8: (songs below target reaching for switch to communicate) Say Hello Sing Along with Me The Echo Blues Old MacDonald
E-3 PRESPEECH VOCALIZATION	Vocalizes Sounds/ Imitates Non-Speech Sounds	<ul style="list-style-type: none">• VOL7: The Silliest Song Animal Song Sounds All Around
	(Oral Motor Skills) Not specifically listed but foundational for pre-speech skills	<ul style="list-style-type: none">• VOL7: Funny Faces Move Your Mouth Whistle Song
E-4 GENERAL SPEECH & LANGUAGE DEVELOPMENT	Yes & No	<ul style="list-style-type: none">• VOL7: Yes & No
	Names Objects	<ul style="list-style-type: none">• VOL2: Categories• VOL4: What• VOL6: What is This?• VOL7: What Do You See?
	Names People	<ul style="list-style-type: none">• VOL2: The Name Game Community Helpers• VOL4: Who
	Requests	<ul style="list-style-type: none">• VOL7: When I Want
	Pronouns	<ul style="list-style-type: none">• VOL2: Actions• VOL6: Me Oh My
	Phrases	<ul style="list-style-type: none">• VOL1: Getting to Know Someone• VOL7: When I Want What Do You See?



	Single Words	<ul style="list-style-type: none"> • VOL1: Compliments • VOL2: Name Game Boys & Girls Community Helpers Colors Big & Small That's the Weather • VOL6: What is This? Same & Different • VOL7: What's the Word Yes & No
	"-ing"	<ul style="list-style-type: none"> • VOL2: Actions
	"Who" Questions	<ul style="list-style-type: none"> • VOL2: The Name Game Community Helpers • VOL4: Who
	"When" Questions	<ul style="list-style-type: none"> • VOL4: When
	"Where" Questions	<ul style="list-style-type: none"> • VOL4: Where
	"Why" Questions	<ul style="list-style-type: none"> • VOL4: Why
	Prepositions	<ul style="list-style-type: none"> • VOL2: Preposition Rock
	Conversation	<ul style="list-style-type: none"> • VOL1: Getting to Know Someone Rules of Conversation
E-6 PERSONAL DATA RESPONSE	Give Me	<ul style="list-style-type: none"> • VOL6: The Give Me Song
	Name, age, city, etc.	<ul style="list-style-type: none"> • VOL4: Questions About You
E-7 VERBAL DIRECTIONS	Give Me	<ul style="list-style-type: none"> • VOL6: The Give Me Song
	Prepositions	<ul style="list-style-type: none"> • VOL2: Preposition Rock
	Show Me	<ul style="list-style-type: none"> • VOL6: Show Me
E-8 PICTURE VOCABULARY	Various picture vocabulary are addressed in these songs, and new pictures can be introduced within the "Adapt-a-Song" versions.	



	VOL1: Getting to Know Someone VOL2: Categories VOL4: ALL VOL6: What is This? VOL7: What Do You See?
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F. General Knowledge & Comprehension

SKILL OBJECTIVE	SONG TITLE
F-1 RESPONSE TO AND EXPERIENCE WITH BOOKS <i>(Pointing, Describing, Filling In Words, Retell, Reading, Etc.)</i>	<ul style="list-style-type: none"> ▪ VOL4: ALL
F-2 BODY PARTS	<ul style="list-style-type: none"> ▪ VOL2: Preposition Rock ▪ VOL6: Body Parts ▪ VOL9: Dancing on the Moon Dance with Me Side to Side I'm a Little Bit Country
F-3 COLORS	<ul style="list-style-type: none"> ▪ VOL2: Colors
F-4 SHAPES	<ul style="list-style-type: none"> ▪ VOL2: Shapes
F-5 QUANTITATIVE CONCEPTS	<ul style="list-style-type: none"> ▪ VOL2: Big & Small
F-6 DIRECTIONAL/ POSITIONAL CONCEPTS	<ul style="list-style-type: none"> ▪ VOL2: Preposition Rock ▪ VOL9: Various
F-7 CLASSIFYING	<ul style="list-style-type: none"> ▪ VOL1: Getting to Know Someone ▪ VOL2: Categories
F-9 USE OF OBJECTS	<ul style="list-style-type: none"> ▪ VOL4: Functions Fiesta ▪ VOL6: Functions
F-10 COMMUNITY HELPERS	<ul style="list-style-type: none"> ▪ VOL2: Community Helpers



SECTION G: Social and Emotional Development

G-1 GENERAL SOCIAL & EMOTIONAL DEVELOPMENT	Eye Contact	<ul style="list-style-type: none"> • VOL1: Look at Your Neighbor Getting to Know Someone Rules of Conversation Body Check • VOL8: Look Over Here • VOL9: Shake it All Around
	Plays Peek-a-Boo	<ul style="list-style-type: none"> • VOL2: Colors
	Imitates Actions	<ul style="list-style-type: none"> • VOL1: Follow the Leader • VOL2: Actions • VOL6: Do This Show Me • VOL9: Dancing on the Moon Who Wants to Dance Dance with Me
	Watches Faces for Clues to Emotions or Feelings	<ul style="list-style-type: none"> • VOL1: Body Talk The Expression on My Face
	Dramatizes Adult Activities	<ul style="list-style-type: none"> • VOL2: Community Helpers • VOL9: Who Wants to Dance
	Peer Interaction & Turn Taking	<ul style="list-style-type: none"> • VOL1: Pass it Along Follow the Leader • VOL6: The Give Me Song • VOL9: All
	Awareness of "good" and "bad" behaviors	<ul style="list-style-type: none"> • VOL1: Body Check Rules of Conversation Super Student • VOL3: Tall Trees I Want a Break Show Me Ready
G-2 PLAY SKILLS & BEHAVIORS	Plays Peekaboo	<ul style="list-style-type: none"> • VOL2: Colors
	Rolls Ball	<ul style="list-style-type: none"> • VOL6: The Give Me Song
G-3 INITIATIVE & ENGAGEMENT SKILLS &	Autosymbolic Play	<ul style="list-style-type: none"> • VOL2: Actions • VOL6: Show Me
	Imitates Motions of an	<ul style="list-style-type: none"> • VOL7: Sounds All Around



BEHAVIORS	Object	
	Peer Interaction & Turn-Taking	<ul style="list-style-type: none"> • VOL1: Pass it Along Follow the Leader • VOL6: The Give Me Song • VOL9: All
	Plays a Pretend Career/Professional Role in Play	<ul style="list-style-type: none"> • VOL2: Community Helpers

SECTION H-K: Readiness & Pre-Academic

SKILL OBJECTIVE	SONG TITLE
SECTION H LETTERS & ALPHABET	<ul style="list-style-type: none"> ▪ VOL5: Letter Hunt Letter Sounds
J-1 PRINTS PERSONAL DATA	<ul style="list-style-type: none"> ▪ VOL4: Questions About You ▪ VOL2: Categories
SECTION K BASIC MATH	<ul style="list-style-type: none"> ▪ VOL5: Counting up to 30 Counting Numbers Money, Money This Little Clock Math Whiz Numbers Man