



Tuned in to Learning

Music-Assisted Learning Curriculum

Volumes 1-9

Alignment with the Assessment of Basic Language and Learning Skills- Revised (ABLLS™-R)

How to Use this Alignment

- ✓ The Song Titles column provides you with songs from the Tuned in to Learning curriculum which support skill objectives relating to the ABLLS™-R. Before each song title, the Volume number is also listed. As the ABLLS™-R is frequently utilized as a guide to develop an effective IEP or prioritize skills areas, this alignment can assist the instructor in selecting appropriate songs that also target the particular skills the individual will be working on.
- ✓ Tuned in to Learning Volumes that are included in this alignment include:

VOLUME 1: Social Skills & Pragmatic Language

VOLUME 2: Basic Language Concepts

VOLUME 3: Daily Living Skills & Self-Regulation

VOLUME 4: "Wh" Questions

VOLUME 5: Academics

VOLUME 6: Discrete Trial Teaching & Learning Readiness

VOLUME 7: Emerging Speech & Oral Motor

VOLUME 8: Skill Building for Students with Multiple Disabilities

VOLUME 9: Adapted Dance and Movement

Resources:

The Assessment of Basic Language and Learning Skills- Revised (2006)

By James W. Partington, Ph.D., BCBA, published by Behavior Analysts, Inc.

www.behavioranalysts.com

CONTACT INFORMATION

Tuned in to Learning

858-453-0590

Toll Free: 877-886-3346

info@tunedintolearning.com

www.tunedintolearning.com



VISUAL PERFORMANCE

TASK	SONG TITLE
B3-B6 Match object to sample, object to picture, picture to sample, and picture to object	<ul style="list-style-type: none"> • VOL6: Put with Same

RECEPTIVE LANGUAGE

TASK NAME	SONG TITLE
C3 Follow instructions to look at a reinforcing item	<ul style="list-style-type: none"> • VOL8: Look Over Here
C8 Follow instructions to give a named, non-reinforcing object	<ul style="list-style-type: none"> • VOL6: The Give Me Song <p>(use Adapt-a-Song version to tailor to desired objects)</p>
C10- C17 Receptive discrimination skills	<ul style="list-style-type: none"> • VOL6: Body Parts The Give Me Song Point, Point, Point Show Me <p>(use Adapt-a-Song versions to tailor to desired objects/photos)</p>
C21 Point to body parts on others or pictures	<ul style="list-style-type: none"> • VOL6: Body Parts <p>(use flashcards from CD-ROM for picture ID, or use Adapt-a-Song version to vary the target instructions)</p>
C22 Touch own pieces of clothing	<ul style="list-style-type: none"> • VOL6: Point, Point, Point
C24 Select adjectives	<ul style="list-style-type: none"> • VOL2: Big & Small Shapes
C32-33 Demonstrate actions with an object	<ul style="list-style-type: none"> • VOL6: Show Me <p>(use the Adapt-a-Song version and sing instructions that correspond to objects you are using such as "Show me cutting." or "Show me writing.")</p>



C34 Demonstrate a specified pretend action	<ul style="list-style-type: none"> • VOL6: Show Me • VOL9: Who Wants to Dance <p>(drive the car, climb the rope, do the swim, etc.)</p>
C35 Select one of three pictures representing actions	<ul style="list-style-type: none"> • VOL6: The Give Me Song Point, Point, Point Show Me <p>(use Adapt-a-Song versions to tailor songs to target objects/photos)</p>
C39 Select by class	<ul style="list-style-type: none"> • VOL2: Categories <p>(use Adapt-a-Song version and sing the instruction "Give me _____" or "Find the _____")</p>
C40-41 Select two items from a larger set	<ul style="list-style-type: none"> • VOL6: The Give Me Song <p>(use Adapt-a-Song versions to tailor to the target items)</p>
C42 Select community helpers	<ul style="list-style-type: none"> • VOL2: Community Helpers <p>(use the Adapt-a-Song version to insert receptive commands such as "Find the firefighter.")</p>
C45 Select common environmental sounds	<ul style="list-style-type: none"> • VOL7: Sounds All Around What Do You See? <p>(note that these songs also state the name of the object in addition to the sound which is a variance from the task objective)</p>
C54 Selects pictures representing emotions	<ul style="list-style-type: none"> • VOL1: The Expression on My Face <p>(use the "Adapt-a-Song" version and sing instructions "Find a _____ face.")</p>
C55 Selects "same" and "different"	<ul style="list-style-type: none"> • VOL6: Same and Different <p>(use the Adapt-a-Song version and sing the instruction "Find same." or "Find different.")</p>

MOTOR IMITATION

TASK NAME	SONG TITLE
D1- D24 Imitation with objects, gross motor, oral motor, etc.	<ul style="list-style-type: none"> • VOL1: Follow the Leader • VOL6: Do This • VOL7: Funny Faces Move Your Mouth Whistle Along



VOCAL IMITATION

TASK NAME	SONG TITLE
E1-E-17 Imitation of sounds, words, etc.	<ul style="list-style-type: none"> VOL7: Sounds All Around The Silliest Song Animal Song What's the Word

REQUESTS

TASK NAME	SONG TITLE
F11 Requests using sentences	<ul style="list-style-type: none"> VOL7: When I Want

LABELING

TASK NAME	SONG TITLE
G1-G2, G4-G6 Label reinforcers, objects, pictures, etc.	<ul style="list-style-type: none"> VOL7: What is this?
G3 Label common people	<ul style="list-style-type: none"> VOL2: The Name Game
G7-8 Label actions	<ul style="list-style-type: none"> VOL2: Actions <p>(for ongoing actions, use the Adapt-a-Song version and sing questions related to an action performed by someone)</p>
G11 Labels items using a carrier phrase	<ul style="list-style-type: none"> VOL6: What is it? VOL7: What Do You See?
G15 Labels item when told its function	<ul style="list-style-type: none"> VOL6: Functions
G17 Labels items when told its class	<ul style="list-style-type: none"> VOL2: Categories
G23 Labels by indicating Yes/No	<ul style="list-style-type: none"> VOL7: Yes or No
G24 Labels function of an item	<ul style="list-style-type: none"> VOL4: Functions Fiesta



G25 Labels class of an object	<ul style="list-style-type: none"> • VOL2: Categories <p>(use the Adapt-a-Song version and sing the instruction "What is a ____." for each verse.)</p>
G31 Labels community helpers	<ul style="list-style-type: none"> • VOL2: Community Helpers
G35-36 Labels prepositions and uses carrier phrases when using prepositions	<ul style="list-style-type: none"> • VOL4: Where
G37-38 Labels pronouns & uses carrier phrases when using pronouns	<ul style="list-style-type: none"> • VOL4: Who • VOL6: Me Oh My
G39 Labels and describes events or items presented in a scene	<ul style="list-style-type: none"> • VOL4: Describe it for Me
G40 Naming specified parts of scenes	<ul style="list-style-type: none"> • VOL4: What
G42 Labels emotions of others	<ul style="list-style-type: none"> • VOL1: Expression on My Face

INTRAVERBAL

TASK NAME	SONG TITLE
H1 Fill in words from songs	<ul style="list-style-type: none"> • VARIOUS <p>(Sing words from TIL songs without CD and have individual fill in the blank.)</p>
H4 Animal sounds	<ul style="list-style-type: none"> • VOL7: Animal Song
H5 Answers questions regarding personal information	<ul style="list-style-type: none"> • VOL4: Questions About You
H10-11, H23-24 Answers "What" questions regarding items found in home/community, functions, activities	<ul style="list-style-type: none"> • VOL4: What <p>(Use Adapt-a-Song version and sing questions relating to target item/function/activity.)</p>
H12-13, H25 Answers "Where" questions regarding items found in home/classroom or activities	<ul style="list-style-type: none"> • VOL4: Where <p>(Use the Adapt-a-Song version and sing questions relating to target items or activities.)</p>
H15 Multiple responses given specific categories	<ul style="list-style-type: none"> • VOL2: Categories



H28 Answers "Who/Whose" questions	<ul style="list-style-type: none"> • VOL2: Community Helpers • VOL4: Who • VOL6: Me Oh My
H29 Answers "When" questions	<ul style="list-style-type: none"> • VOL4: When
H30 Discrimination of questions asked about items and activities	<ul style="list-style-type: none"> • VOL4: Mixed "Wh" Questions
H33 Answers "Why" questions	<ul style="list-style-type: none"> • VOL4: Why
H34 Describes steps in sequence of a daily activity	<ul style="list-style-type: none"> • VOL3: Germs on My Fingers Gotta Go Brushing Teeth • VOL4: The Sequencing Song

SOCIAL INTERACTIONS

TASK NAME	SONG TITLE
L9 Imitates peers	<ul style="list-style-type: none"> • VOL1: Follow the Leader • VOL9: Dance with Me
L10 & L21 Returns greetings & initiates greetings	<ul style="list-style-type: none"> • VOL1: Look at Your Neighbor
L17 Eye contact	<ul style="list-style-type: none"> • VOL1: Look at Your Neighbor Getting to Know Someone Rules of Conversation
L27 States what others like/dislike	<ul style="list-style-type: none"> • VOL1: Getting to Know Someone <p>(after the song, ask students what items of preference were selected by others)</p>
L32 Converses with Others	<ul style="list-style-type: none"> • VOL1: Getting to Know Someone <p>(use the Adapt-a-Song version and have students take turns asking and answering questions with one another)</p>



GROUP INSTRUCTION & CLASSROOM ROUTINES

TASK NAME	SONG TITLE
The song titles listed to the right reflect priming and role play opportunities to learn social rules and appropriate group behavior	<ul style="list-style-type: none"> VOL1: Body Check Super Student VOL3: Time for Something New Show Me Ready

READING SKILLS

TASK NAME	SONG TITLE
Q1-Q4 Letter ID and letter sounds	<ul style="list-style-type: none"> VOL5: Letter Hunt Letter Sounds <p>(use the Adapt-a-Song versions to vary instructions such as singing "What letter is this?" instead of "Find letter ____." as sung in the original song version.)</p>

MATH SKILLS

TASK NAME	SONG TITLE
R1-2 Rote counting	<ul style="list-style-type: none"> VOL5: Counting up to 30
R3-4 Counts objects	<ul style="list-style-type: none"> VOL5: Counting Numbers
R7 Names numbers	<ul style="list-style-type: none"> VOL5: Numbers Man
R15-16 ID and label same and different	<ul style="list-style-type: none"> VOL6: Same & Different
R20 Add numbers	<ul style="list-style-type: none"> VOL5: Math Whiz
R21 Time telling	<ul style="list-style-type: none"> VOL5: This Little Clock



R22-23
ID coins and value

- VOL5: Money, Money
- (use the Adapt-a-Song version to address coin value by singing instructions "How much is the _____?")

GROSS MOTOR SKILLS

TASK NAME	SONG TITLE
The songs indicated to the right provide a variety of gross motor opportunities	<ul style="list-style-type: none">• VOL1: Follow the Leader• VOL9: All Songs