Monster Mash

flashcards and masks

ideas

lyrics

Targeted Skills

Developing Creativity
Motor Imitation
Play Skills
I was working in the lab late one night.
When my eyes beheld an eerie sight
For my monster from his slab began to rise
And suddenly to my surprise

CHORUS:
He did the mash, he did the monster mash
The monster mash, it was a graveyard smash
He did the mash, it caught on in a flash
He did the mash, he did the monster mash

From my laboratory in the castle east
To the master bedroom where the vampires feast
The ghouls all came from their humble abodes
To get a jolt from my electrodes
They did the mash...

The zombies were having fun, the party had just begun
The guests included Wolf Man, Dracula and his son
The scene was rockin’, all were digging the sounds
Igor on chains, backed by his baying hounds
The coffin-bangers were about to arrive
With their vocal group, “The Crypt-Kicker Five”
They played the mash...

Out from his coffin, Drac’s voice did ring
Seems he was troubled by just one thing
He opened the lid and shook his fist
And said, “Whatever happened to my Transylvania twist?”
It’s now the mash...

Now everything’s cool, Drac’s a part of the band
And my monster mash is the hit of the land
For you, the living, this mash was meant too
When you get to my door, tell them Boris sent you
Then you can mash...

source: http://www.lyricsondemand.com/onehitwonders/monstermashlyrics.html
Ways to Use The Original Song Version

FOLLOW THE LEADER
Have students take turns on each verse making up a monster dance for the others to imitate.

STORY RETELL
After listening to the song have students retell the story and answer basic “Who”, “What”, “When”, “Where” and “Why” questions.

ART ACTIVITY
Play the song in the background while having students draw their own version of a monster party... Who would they invite?

Ways to Use a Karaoke Version or Singing

MONSTER FLASHCARD MASH
Using the monster flashcards provided, have each student choose a monster. Sing the chorus, adding in the name of the monster they selected. While singing, encourage the student to create body movements that mimic the selected ‘monster’. You can also use the masks provided for props.

For example:
She did the mash. She did the SKELETON mash.
She did the mash, it was a graveyard smash.
She did the mash, it caught on in a flash,
She did the mash. She did the SKELETON mash!

MAKE YOUR OWN MONSTER MASH
You can also use the same activity above, but have students first draw their own monsters and use those as flashcards to choose from.

The Monster Mash is available on iTunes
Masks 8
Monster Mash

Masks 12

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