



# Tuned in to Learning

## Music-Assisted Learning Curriculum

### Volumes 1-9

## Alignment with the TEKS (Texas Essential Knowledge and Skills) Prekindergarten Curriculum Guidelines

### How to Use this Alignment

- ✓ This alignment is intended to assist those using the Tuned in to Learning curriculum in identifying songs that support core educational objectives students may be working on.
- ✓ By using this alignment educators and therapists can assure that music is being incorporated into a student's program in a functional and educationally relevant manner.
- ✓ Tuned in to Learning Volumes that are covered in this alignment include:

**VOLUME 1** (dark purple): Social Skills & Pragmatic Language

**VOLUME 2** (light pink): Basic Language Concepts

**VOLUME 3** (orange): Daily Living Skills & Self-Regulation

**VOLUME 4** (dark green): "Wh" Questions

**VOLUME 5** (teal): Academics

**VOLUME 6** (light green): Discrete Trial Teaching & Learning Readiness

**VOLUME 7** (fuchsia): Emerging Speech & Oral Motor

**VOLUME 8** (light blue): Skill Building for Students with Multiple Disabilities

**VOLUME 9** (light purple): Adapted Dance & Movement

**Resources:** Curriculum information obtained from the Texas Education Agency  
<http://www.tea.state.tx.us/curriculum/early/prekguide.html>

#### CONTACT INFORMATION

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## LANGUAGE AND EARLY LITERACY DEVELOPMENT

STANDARD	SONG TITLE
#1: Listening comprehension	<ul style="list-style-type: none"> <li>VOL1: Getting to Know Someone</li> <li>VOL1-9: All apply</li> </ul>
#2: Speech production and speech discrimination	<ul style="list-style-type: none"> <li>VOL5: Letter Sounds</li> <li>VOL7: Sounds All Around</li> <li>VOL7: Animal Song</li> <li>VOL7: What's the Word?</li> </ul>
#3: Vocabulary	<ul style="list-style-type: none"> <li>VOL6: What is This?</li> <li>VOL7: What Do You See?</li> </ul>
#4: Verbal expression	<ul style="list-style-type: none"> <li>VOL1: Getting To Know Someone</li> <li>VOL1: Rules of Conversation</li> <li>VOL2: Actions Song</li> <li>VOL4: Sequencing Song</li> <li>VOL7: When I Want</li> </ul>
#5: Phonological awareness	<ul style="list-style-type: none"> <li>VOL7: What's the Word?</li> <li>VOL7: What Do You See?</li> </ul>
#6: Print and book awareness	<ul style="list-style-type: none"> <li>VOL1-5: All apply</li> </ul>
#7: Letter knowledge and early word recognition	<ul style="list-style-type: none"> <li>VOL5: Letter Hunt</li> <li>VOL5: Letter Sounds</li> </ul>
#8, #9: Motivation to read, Developing knowledge of literary forms	<ul style="list-style-type: none"> <li>VOL1-5: All apply</li> <li>VOL4: Sequencing Song</li> </ul>
#10: Written expression	<ul style="list-style-type: none"> <li>VOL5: Letter Sounds</li> </ul>

## MATHEMATICS

STANDARD	SONG TITLE
#1: Number and operations	<ul style="list-style-type: none"> <li>VOL5: Counting Numbers</li> <li>VOL5: Counting Up To 30</li> <li>VOL6: Give Me Song</li> </ul>
#2: Patterns	<ul style="list-style-type: none"> <li>VOL6: Do This</li> </ul>
#3: Geometry and spatial sense	<ul style="list-style-type: none"> <li>VOL2: Shapes</li> <li>VOL2: Preposition Rock</li> </ul>
#4: Measurement	<ul style="list-style-type: none"> <li>VOL2: Big and Small</li> <li>VOL4: When Song</li> </ul>
#5: Classification and data collection	<ul style="list-style-type: none"> <li>VOL2: Categories</li> <li>VOL6: Put With Same</li> <li>VOL6: Same and Different</li> </ul>



## SCIENCE

STANDARD	SONG TITLE
#1: Science processes	<ul style="list-style-type: none"><li>• VOL6: What is This?</li><li>• VOL6: Same and Different</li><li>• VOL7: What Do You See?</li></ul>
#2: Science concepts	<ul style="list-style-type: none"><li>• VOL2: That's the Weather</li><li>• VOL4: Describe it For Me</li></ul>

## SOCIAL STUDIES

STANDARD	SONG TITLE
#1: Individual, culture, and community	<ul style="list-style-type: none"><li>• VOL1: Body Check</li><li>• VOL1: Super Student</li><li>• VOL1: Pass It Along</li><li>• VOL3: Show Me Ready</li></ul>
#2: History	<ul style="list-style-type: none"><li>• VOL4: When Song</li></ul>
#3: Geography	<ul style="list-style-type: none"><li>• VOL2: Preposition Rock</li><li>• VOL4: Where Song</li></ul>
#4: Economics	<ul style="list-style-type: none"><li>• VOL2: Community Helpers</li></ul>

## FINE ARTS

STANDARD	SONG TITLE
#1: Art	<ul style="list-style-type: none"><li>• VOL2: Colors</li></ul>
#2: Music	<ul style="list-style-type: none"><li>• VOL1-8: All Apply</li></ul>
#3: Dramatic play	<ul style="list-style-type: none"><li>• VOL1: Expression on My Face</li><li>• VOL9: Dancing on the Moon</li><li>• VOL9: Dance Part at the Zoo</li><li>• VOL9: Do the Robot</li></ul>



## HEALTH AND SAFETY

STANDARD	SONG TITLE
#1: Health	<ul style="list-style-type: none"><li>• VOL3: Germs on My Fingers</li><li>• VOL3: Brushing Teeth</li><li>• VOL3: Clean Machine</li></ul>
#2: Safety	<ul style="list-style-type: none"><li>• VOL3: Community Signs</li><li>• VOL3: Stop, Look &amp; Listen</li></ul>

## PERSONAL AND SOCIAL DEVELOPMENT

STANDARD	SONG TITLE
#1: Personal development	<ul style="list-style-type: none"><li>• VOL1: Body Check</li><li>• VOL1: Super Student</li><li>• VOL3: Tall Trees</li><li>• VOL3: I Want a Break</li><li>• VOL3: Show Me Ready</li></ul>
#2: Social development	<ul style="list-style-type: none"><li>• VOL1: Getting to Know Someone</li><li>• VOL1: Expression on My Face</li><li>• VOL1: Look at Your Neighbor</li><li>• VOL1: Body Talk</li><li>• VOL1: Pass It Along</li><li>• VOL1: Follow the Leader</li><li>• VOL8: The Passing Song</li></ul>

## PHYSICAL DEVELOPMENT

STANDARD	SONG TITLE
#1: Physical movement	<ul style="list-style-type: none"><li>• VOL1: Follow the Leader</li><li>• VOL2: Preposition Rock</li><li>• VOL2: Actions Song</li><li>• VOL6: Body Parts</li><li>• VOL9: All songs</li></ul>
#2: Gross-motor development	<ul style="list-style-type: none"><li>• VOL8: Get It, Grab It</li></ul>
#3: Fine-motor development	<ul style="list-style-type: none"><li>• VOL8: Get It, Grab It</li></ul>