



Tuned in to Learning (TIL)

Music-Assisted Learning Curriculum

Volumes 1, 2, 3, 6, & 7

Alignment with the Hawaii Early Learning Profile (HELP)

How to Use this Alignment

- ✓ Skill Objectives listed in the left column reflect items from the HELP® Charts (Birth-3 years) Revised. Numbers underneath each skill objective correlate with the main developmental category (numerals 1-6) and the skill ID number which is indicated after the decimal point in each number.
- ✓ Song Titles provide you with songs from the Tuned in to Learning volumes that help support the corresponding skill objective. Before each song title, the Volume number is also listed.
- ✓ Tuned in to Learning Volumes that are covered in this alignment include:

VOLUME 1 (purple): Social Skills & Pragmatic Language

VOLUME 2 (pink): Basic Language Concepts

VOLUME 3 (orange): Daily Living Skills & Self-Regulation

VOLUME 6 (green): Discrete Trial Teaching & Learning Readiness

VOLUME 7 (fuchsia): Emerging Speech & Oral Motor

1.0 COGNITIVE

SKILL OBJECTIVE	SONG TITLE
Action Words (1.112, 1.132, 1.141, 1.159)	<ul style="list-style-type: none"> ▪ VOL2: Actions Words ▪ VOL6: Show Me
Animals & Animal Sounds (1.92, 1.104, 1.118)	<ul style="list-style-type: none"> ▪ VOL6: Animal Song
Body Parts (1.91, 1.111, 1.119, 1.131, 1.143)	<ul style="list-style-type: none"> ▪ VOL2: Preposition Rock ▪ VOL6: Body Parts
Clothing Items (1.102, 1.126)	<ul style="list-style-type: none"> ▪ VOL6: Point, Point, Point



Colors (1.70, 1.137, 1.144, 1.156)	<ul style="list-style-type: none"> VOL2: Colors
Function of Objects (1.142)	<ul style="list-style-type: none"> VOL6: Functions
Gender (1.138)	<ul style="list-style-type: none"> VOL2: Boys & Girls
Make Believe Activities (1.130)	<ul style="list-style-type: none"> VOL 3: (various songs engage students in "acting out" daily living tasks) VOL7: Sounds All Around
Matching & Sorting (1.85, 1.107, 1.108, 1.136, 1.137, 1.139, 1.144, 1.145, 1.146, 1.156)	<ul style="list-style-type: none"> VOL6: Put With Same Same & Different
Noun Objects (1.93, 1.117)	<ul style="list-style-type: none"> VOL6: What is This? Point, Point, Point VOL7: What Do You See?
Pointing (1.73, 1.117)	<ul style="list-style-type: none"> VOL6: Point, Point, Point
Prepositions (1.159)	<ul style="list-style-type: none"> VOL2: Preposition Rock
Pronouns (1.112)	<ul style="list-style-type: none"> VOL6: Me Oh My
Recognizes Self & Familiar People (1.77, 1.110, 1.117, 1.129)	<ul style="list-style-type: none"> VOL2: Name Game
Shapes (1.136)	<ul style="list-style-type: none"> VOL2: Shapes
Size (1.149)	<ul style="list-style-type: none"> VOL2: Big & Small

2.0 LANGUAGE

SKILL OBJECTIVE	SONG TITLE
Gestures (2.19, 2.38, 2.44)	<ul style="list-style-type: none"> VOL1: Look at Your Neighbor Body Talk VOL6: Point, Point, Point Do This
Greetings (2.19, 2.39)	<ul style="list-style-type: none"> VOL1: Look at Your Neighbor



Imitates & Initiates Words and Phrases (2.36, 2.37, 2.40, 2.42, 2.45, 2.49, 2.50, 2.53, 2.54, 2.55, 2.57, 2.59, 2.63, 2.64, 2.65, 2.69, 2.84, 2.95)	<ul style="list-style-type: none"> • VOL1: Compliments • VOL7: When I Want Yes & No What's the Word?
Imitates Environmental Sounds (2.53)	<ul style="list-style-type: none"> • VOL7: Sounds All Around
Labeling (2.42, 2.56, 2.58, 2.61, 2.70, 2.83)	<ul style="list-style-type: none"> • VOL1: Getting to Know Someone • VOL2: Categories Boys & Girls Name Game • VOL3: Community Signs • VOL6: What is this? • VOL7: What Do You See? •
Oral Motor Skills (not specifically listed, but underlying babbling, vocal imitation, and speech)	<ul style="list-style-type: none"> • VOL7: Funny Faces Move Your Mouth Whistle Song
Prepositions (2.80, 2.93, 2.100)	<ul style="list-style-type: none"> • VOL2: Preposition Rock
Pronouns (2.66)	<ul style="list-style-type: none"> • VOL2: Actions • VOL6: Me Oh My
Size (2.76)	<ul style="list-style-type: none"> • VOL2: Big & Small
Verbs (2.58)	<ul style="list-style-type: none"> • VOL2: Actions
Vocal Imitation (2.22, 2.25, 2.33, 2.43, 2.84)	<ul style="list-style-type: none"> • VOL7: The Silliest Song Sound All Around Animal Song

3.0 & 4.0 GROSS & FINE MOTOR

MOST RELEVANT TIL VOLUMES

All volumes contain various role play and action imitation opportunities that include gross motor, fine motor, and oral motor imitation.

**5.0 SOCIAL**

SKILL OBJECTIVE	SONG TITLE
Emotions (5.55)	<ul style="list-style-type: none">• VOL1: The Expression on My Face Body Talk
Eye Contact (5.04)	<ul style="list-style-type: none">• VOL1: Look at Your Neighbor Getting to Know Someone Rules of Conversation Body Check
Gestures (5.58)	<ul style="list-style-type: none">• VOL1: Look at Your Neighbor Body Talk• VOL6: Point, Point, Point
Gives Item to Adult (5.37, 5.46)	<ul style="list-style-type: none">• VOL6: The Give Me Song
Imitates Adult Behavior (5.45)	<ul style="list-style-type: none">• VOL1: Follow the Leader• VOL6: Do This• VOL7: Move Your Mouth
Peer Relations & Interaction (5.59, 5.76, 5.93)	<ul style="list-style-type: none">• VOL1: Pass it Along Follow the Leader• VOL6: The Give Me Song
Respects Simple Rules (5.88)	<ul style="list-style-type: none">• VOL1: Super Student• VOL3: Time for Something New Show Me Ready
Self-Regulation & Behavior (songs provide ways to address behavior areas indicated in 5.39, 5.40, 5.41, 5.42, 5.43, 5.58, 5.56, 5.57, 5.74, 5.91, 5.92)	<ul style="list-style-type: none">• VOL1: Body Check Super Student• VOL3: Tall Trees I Want a Break Time for Something New Show me Ready



6.0 SELF-HELP

SKILL OBJECTIVE	SONG TITLE
Brushing Teeth (6.67)	<ul style="list-style-type: none">• VOL3: Brushing Teeth
Toileting (6.48, 6.64, 6.69, 6.71, 6.87, 6.88)	<ul style="list-style-type: none">• VOL3: Gotta Go
Washing Hands (6.51, 6.66, 6.82)	<ul style="list-style-type: none">• VOL3: Germs on My Fingers Clean Machine
Wiping Nose (6.73, 6.93)	<ul style="list-style-type: none">• VOL3: Clean Machine