



Tuned in to Learning

Music-Assisted Learning Curriculum

Volumes 1-9

Alignment with the CAPA/ SEACO Standards for Students with Moderate to Severe Disabilities

How to Use this Alignment

- ✓ The Song Titles column provides you with songs from the Tuned in to Learning curriculum which support skill objectives relating to the target standard. Before each song title, the Volume number is also listed. For selected songs, the Functional Performance Indicator (FPI) has also been listed (as per the SEACO book cited below) in order to further clarify the specific skill objective the song supports.
- ✓ Tuned in to Learning Volumes that are included in this alignment include:

VOLUME 1: Social Skills & Pragmatic Language

VOLUME 2: Basic Language Concepts

VOLUME 3: Daily Living Skills & Self-Regulation

VOLUME 4: "Wh" Questions

VOLUME 5: Academics

VOLUME 6: Discrete Trial Teaching & Learning Readiness

VOLUME 7: Emerging Speech & Oral Motor

VOLUME 8: Skill Building for Students with Multiple Disabilities

VOLUME 9: Adapted Dance and Movement

Resources:

Curriculum Guide for Students with Moderate to Severe Disabilities (2005)

published by Lakeshore in cooperation with the California County Superintendents Educational Services Association (CCSESA) and Special Education Administrators of County Offices (SEACO).

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ENGLISH/ LANGUAGE ARTS CONTENT STANDARDS

STANDARD	SONG TITLE
#1 Recognize and name all uppercase and lowercase letters of the alphabet	<ul style="list-style-type: none"> • VOL5: Letter Hunt Letter Sounds
#2 Match all consonant and short-vowel sounds to appropriate letters	<ul style="list-style-type: none"> • VOL5: Letter Sounds • VOL7: Sounds All Around (FPI- 2.1) The Silliest Song (FPI-2.3) Animal Song (FPI-2.3)
#3 Understand that printed materials provide information	<ul style="list-style-type: none"> • VOL3: Community Signs
#4 Classify grade-appropriate categories of words (e.g. concrete collections of animals, foods, toys)	<ul style="list-style-type: none"> • VOL2: Categories • VOL4: Functions Fiesta • VOL6: Functions Put with Same Same & Different
#5: Read simple one-syllable and high frequency words	<ul style="list-style-type: none"> • VOL3: Community Signs • VOL5: Days of the Week • VOL7: Yes or No What's the Word
#6: Match oral words to printed words	<ul style="list-style-type: none"> • VOL2: Name Game (FPI-6.1)
#8/9: Follow one- and two-step written instructions	<ul style="list-style-type: none"> • VOL3: Community Signs Stop, Look, & Listen • VOL4: Sequencing Song <p style="margin-top: 10px;">Also see songs for ELA Standard #17 below</p>
#13 Locate information by using a variety of consumer, workplace, and public documents	<ul style="list-style-type: none"> • VOL3: Community Signs (FPI-13.1)
#16: Demonstrate basic keyboarding skills and familiarity with computer terminology	<ul style="list-style-type: none"> • VOL8: Say Hello Sing Along with Me The Echo Blues Old MacDonald <p style="margin-top: 5px; font-size: small;">(Songs above support FPI-16.2 "Student will use an input device for cause and effect.")</p>
#17 Understand and follow one- and two-step oral directions	<ul style="list-style-type: none"> • VOL1: Expression on My Face Look at Your Neighbor • VOL2: Preposition Rock Categories Shapes • VOL3: Time for Something New Show Me Ready • VOL6: Body Parts



	<p>Do This The Give Me Song Point, Point, Point Put with Same Show Me</p> <ul style="list-style-type: none">• VOL7: Funny Faces Move Your Mouth What's the Word• VOL8: Get it, Grab it Look Over Here
#18 Listen Attentively	<ul style="list-style-type: none">• VOL1: Body Check Super Student• VOL3: Time for Something New Show Me Ready
#19 Share information and ideas, speaking audibly in complete, coherent sentences	<ul style="list-style-type: none">• VOL1: Getting to Know Someone• VOL4: ALL SONGS• VOL6: What is This?• VOL7: What's the Word Yes or No What Do You See? When I Want• VOL8: Say Hello Sing Along with Me The Echo Blues Old MacDonald
#20 Describe people, places, things, locations, and actions	<ul style="list-style-type: none">• VOL2: Actions Shapes Big & Small Colors Boys & Girls• VOL4: ALL SONGS• VOL6: Me Oh My Same & Different What is This?• VOL7: What do You See?
#21 Stay on topic when speaking	<ul style="list-style-type: none">• VOL1: Getting to Know Someone Rules of Conversation• VOL4: ALL SONGS
#22 Ask questions for clarification and understanding	<ul style="list-style-type: none">• VOL1: Rules of Conversation• VOL3: I Want a Break (FPI-22.1)
#23 Recount experiences in a logical sequence	<ul style="list-style-type: none">• VOL3: Germs on my Fingers Gotta Go Brushing Teeth• VOL4: Sequencing Song



#24 Apply appropriate interviewing techniques	<ul style="list-style-type: none"> • VOL1: Getting to Know Someone Rules of Conversation • VOL2: Community Helpers (FPI-24.4)
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MATHEMATICS CONTENT STANDARDS

STANDARD	SONG TITLE
#1 Count, recognize, represent, name, and order a number of objects (up to 30)	<ul style="list-style-type: none"> • VOL5: Counting Numbers Counting Up to 30 Numbers Man
#3 Use concrete objects to determine the answers to addition and subtraction problems (for two numbers each less than 10)	<ul style="list-style-type: none"> • VOL5: Counting Numbers Math Whiz
#5 Count, read, and write whole numbers to 100	<ul style="list-style-type: none"> • VOL5: Counting by Fives
#6 Identify and know the values of coins and show different combinations of coins that equal the same value	<ul style="list-style-type: none"> • VOL5: Money, Money
#9 Identify, sort, and classify objects by attribute, and identify objects that do not belong to a particular group	<ul style="list-style-type: none"> • VOL2: Categories • VOL6: Put with Same Same and Different
#11 Demonstrate an understanding of concepts of time and the tools that measure time	<ul style="list-style-type: none"> • VOL3: Germs on My Fingers Gotta Go Brushing Teeth (above songs support FPI 11.4-C) • VOL4: When Song Questions About You (FPI 11.7-C) Sequencing Song • VOL5: Days of the Week This Little Clock
#12 Identify the time of everyday events	<ul style="list-style-type: none"> • VOL5: This Little Clock
#13 Tell time to the nearest half hour and relate time to events	<ul style="list-style-type: none"> • VOL5: This Little Clock
#14 Name the days of the week	<ul style="list-style-type: none"> • VOL5: Days of the Week
#15 Identify and describe common geometric objects	<ul style="list-style-type: none"> • VOL2: Shapes • VOL6: Put with Same (FPI 15.1)
#16 Compare the length, weight, and volume of two or more objects using direct comparison or nonstandard unit	<ul style="list-style-type: none"> • VOL2: Big & Small

SCIENCE

STANDARD	SONG TITLE
#1 Compare and sort common objects by one physical attribute	<ul style="list-style-type: none"> • VOL6: Put with Same Same and Different
#2 Observe common objects by using the five senses	<ul style="list-style-type: none"> • VOL7: Sounds All Around What Do You See? • VOL8: Get it, Grab it Hey Girls, Hey Boys Look Over Here Move Your Hands Ready, Set...
#3 Communicate observations orally and through drawings	<ul style="list-style-type: none"> • VOL2: Actions Community Helpers Categories Name Game That's the Weather Boys & Girls • VOL4: Who What Where Describe it for Me • VOL6: Functions What is This? • VOL7: What Do You See?
#4 Describe the relative position of objects by using one reference	<ul style="list-style-type: none"> • VOL2: Preposition Rock • VOL4: Where • VOL8: Get it, Grab it
#5 Compare and sort common objects according to two or more physical attributes	<ul style="list-style-type: none"> • VOL6: Put with Same Same and Different
#6 Describe the properties of common objects	<ul style="list-style-type: none"> • VOL2: Shapes Big & Small Colors • VOL4: Describe it for Me
#7 Students know objects fall to the ground unless something holds them up	<ul style="list-style-type: none"> • VOL8: Get it, Grab it
#8 Students know the way to change how something is moving is by giving it a push or a pull.	<ul style="list-style-type: none"> • VOL8: Say Hello Sing Along with Me The Echo Blues Old MacDonald
	<p>(above songs support FPI 8.2 "student will push a switch".)</p>



#9 Students know objects can be described in terms of the materials they are made of and their physical properties	<ul style="list-style-type: none"> • VOL2: Shapes (FPI 9.4) Big & Small (FPI 9.3) Colors (FPI 9.2) • VOL4: Describe it for Me (FPI 9.8, 9.9)
#11 Students know the properties of substances can change when the substances are mixed, cooled, or heated	<ul style="list-style-type: none"> • VOL4: Sequencing Song (FPI 11.3)
#12 Students know the position of an object can be described by locating it in relation to another object or to the background	<ul style="list-style-type: none"> • VOL2: Preposition Rock
#13 Students know both plants and animals need water, animals need food, and plants need light	<ul style="list-style-type: none"> • VOL2: Categories • VOL7: Animal Song
#18/19 Students know changes in weather occur from day to day and across seasons...	<ul style="list-style-type: none"> • VOL2: That's the Weather

HISTORY/ SOCIAL SCIENCE CONTENT STANDARDS

STANDARD	SONG TITLE
#1 Understand the elements of fair play and good sportsmanship, respect for the rights and opinions of others, and respect for rules by which we live...	<ul style="list-style-type: none"> • VOL1: ALL SONGS • VOL3: Tall Trees I Want a Break Show Me Ready • VOL8: Say Hello
#2 Follow rules, such as sharing and taking turns, and know the consequences of breaking them	<ul style="list-style-type: none"> • VOL1: Pass it Along • VOL6: The Give Me Song • VOL8: The Passing Song
#3 Discuss the importance of public virtue and the role of citizens, including how to participate in a classroom, in the community and in civic life	<ul style="list-style-type: none"> • VOL1: Body Check Super Student • VOL3: Time for Something New Show Me Ready
#8 Match simple descriptions of work that people do and the names of related jobs at the school, in the local community and from historical accounts	<ul style="list-style-type: none"> • VOL2: Community Helpers Name Game
#9 Identify the specialized work that people do to manufacture, transport, and market goods and services...	<ul style="list-style-type: none"> • VOL2: Community Helpers
#10 Demonstrate familiarity with the	<ul style="list-style-type: none"> • VOL2: Name Game (FPI 10.1)



school's layout, environs and the jobs people do there	
#11 Determine the relative locations of objects using the terms near/far, left/right and behind/in front	<ul style="list-style-type: none"> • VOL2: Preposition Rock • VOL4: Where
#12/13 Identify traffic symbols and map symbols...	<ul style="list-style-type: none"> • VOL3: Community Signs
#14 Describe how location, weather and physical environment affect the way people live...	<ul style="list-style-type: none"> • VOL2: That's the Weather
#15/16 Put events in temporal order using a calendar, placing days, weeks and months in proper order...	<ul style="list-style-type: none"> • VOL3: Germs on My Fingers Gotta Go Brushing Teeth Time for Something New (FPI 15/16.1) • VOL4: When Sequencing Song • VOL5: Days of the Week

HEALTH CONTENT STANDARDS

STANDARD	SONG TITLE
#1 Develop positive relationships with peers	<ul style="list-style-type: none"> • VOL1: ALL SONGS • VOL3: I Want a Break • VOL7: When I Want • VOL8: The Passing Song
#2 Develop and use effective communication skills	<ul style="list-style-type: none"> • VOL1: Getting to Know Someone Look at Your Neighbor Compliments Body Talk Rules of Conversation • VOL7: What's the Word Yes or No When I Want • VOL8: Say Hello
#3 Identify and share feelings in appropriate ways	<ul style="list-style-type: none"> • VOL1: Getting to Know Someone Expression on My Face Look at Your Neighbor Compliments • VOL3: I Want a Break • VOL7: What's the Word Yes or No When I Want



#4 Identify appropriate ways to show affection	<ul style="list-style-type: none"> • VOL1: Look at Your Neighbor Compliments Rules of Conversation
#5 Practice good personal hygiene	<ul style="list-style-type: none"> • VOL3: Germs on My Fingers Clean Machine Gotta Go Brushing Teeth
#6 Develop basic food preparation skills	<ul style="list-style-type: none"> • VOL4: Sequencing Song (making a PB & J sandwich)
#8 Identify information helpful and harmful to health	<ul style="list-style-type: none"> • VOL3: Community Signs (FPI 8.1)
#10 Make healthy food choices	<ul style="list-style-type: none"> • VOL7: Funny Faces Move Your Mouth Whistle Along <p>(above songs align with FPI 10.2 "student will develop oral motor skills for feeding/drinking purposes)</p>
#11 Avoid self-destructive behaviors	<ul style="list-style-type: none"> • VOL1: Body Check Super Student • VOL3: Tall Trees I Want a Break Show Me Ready
#12 Practice safe behavior in or near motorized vehicles	<ul style="list-style-type: none"> • VOL3: Stop, Look, & Listen
#13 Recognize emergencies and respond appropriately	<ul style="list-style-type: none"> • VOL3: Community Signs (FPI 13.4) • VOL4: Questions About You (FPI 13.3)

PHYSICAL EDUCATION CONTENT STANDARDS

STANDARD	SONG TITLE
#2 Identify various parts of the body and their location	<ul style="list-style-type: none"> • VOL1: Follow the Leader • VOL2: Preposition Rock • VOL6: Body Parts Do This • VOL9: ALL SONGS
#3 Place the body and limbs in different positions, demonstrating high, middle, and low levels	<ul style="list-style-type: none"> • VOL1: Follow the Leader • VOL2: Preposition Rock • VOL6: Body Parts Do This Point, Point, Point Show Me • VOL8: Get it, Grab it



	<p>Move Your Hands Hey Girls, Hey Boys Ready, Set...</p> <ul style="list-style-type: none">• VOL9: ALL SONGS
#4 Balance while bending, twisting, or stretching	<ul style="list-style-type: none">• VOL3: Show Me Ready• VOL9: ALL SONGS
#5: Travel and change directions quickly in response to a signal	<ul style="list-style-type: none">• VOL9: ALL SONGS
#6: Travel different ways in a large group without bumping into others or falling	<ul style="list-style-type: none">• VOL9: ALL SONGS
#8: Maintain aerobic activity for a specified time	<ul style="list-style-type: none">• VOL9: ALL SONGS
#9 Manipulate objects with accuracy and speed	<ul style="list-style-type: none">• VOL1: Pass it Along• VOL8: Get it, Grab it Move Your Hands The Passing Song Hey Girls, Hey Boys Ready, Set...
#10 Toss and catch a ball alone or with a partner	<ul style="list-style-type: none">• VOL6: The Give Me Song
#12 play and assist others in activities in groups of three to five	<ul style="list-style-type: none">• VOL1: Pass it Along Follow the Leader• VOL8: The Passing Song• VOL9: ALL SONGS
#13 Participate in games, sports, dance and outdoor pursuits...	<ul style="list-style-type: none">• VOL9: ALL SONGS
#14 Recognize the fundamental strategies in simple games	<ul style="list-style-type: none">• VOL1: Pass it Along Follow the Leader• VOL8: The Passing Song• VOL9: ALL SONGS